

第7回

模擬テスト

時間60分  
合格点80点

1. 次の各組の中で、下線部の発音が他と異なる単語を1つ選び、記号で答えなさい。  
(1点×6=6点)

- (1) ア telephone    イ enough    ウ throgh    エ laugh    (    )
- (2) ア enjoyed    イ stopped    ウ talked    エ helped    (    )
- (3) ア three    イ both    ウ breathe    エ month    オ think    (    )
- (4) ア sure    イ sink    ウ science    エ ski    オ sleeping    (    )
- (5) ア lays    イ says    ウ pays    エ plays    オ bays    (    )
- (6) ア uniform    イ juice    ウ universe    エ community    (    )

2. 次の各文の(    )内に入れる語句として最も適当なものを下から選んで、記号で答えなさい。ただし、同じものを2度使わないこととする。  
(1点×9=9点)

- (1) "I like this bike, but I don't like the color. Please show me (    )."
- (2) I like soccer better than (    ) sport.
- (3) His shoes are a little too small, so he wants new (    ).
- (4) The city library is on this side, and our school is on (    ).
- (5) Takuya and Yumi love each (    ).
- (6) Mr. Yano looks surprised because (    ) was in the classroom.
- (7) I don't have (    ) money with me today.
- (8) I keep several white dogs. I feed (    ) every day.
- (9) (    ) people believe in God, and (    ) do not.

- |          |             |              |             |
|----------|-------------|--------------|-------------|
| ア it     | イ them      | ウ some       | エ any       |
| オ one    | カ ones      | キ another    | ク other     |
| ケ others | コ the other | サ the others | シ any other |
| ス anyone | セ no one    | ソ no         |             |

3. 次の2つの文がほぼ同じ意味を表すように、(    )内に適当な1語を入れなさい。  
(1点×4=4点)

(1) { Yuki played the piano very well.  
(    )(    ) Yuki played the piano !

(2) { You are wearing a very nice *kimono*.  
(    )(    )(    )(    ) you are wearing !

(3) { Hideki can swim very fast.  
 (            ) a (            ) (            ) Hideki is !

(4) { You are very kind.  
 (            ) (            ) of (            ) !

4. 次の文を(    )内の指示に従って、書きかえなさい。 (2点×5=10点)

(1) Yoshio was so kind that he lent me his dictionary.  
 (不定詞を用いて同じ意味の文に)

(2) 彼女が毎日世話をしている動物はハツカネズミです。 (英語4文字で)  
 The animal (            ) (            ) (            ) (            ) every day is  
 a mouse.

(3) Mayumi is the best student in my class. (比較級を用いて同じ意味の文に)

(4) All the students will laugh at him. (he を主語にした受動態の文に)

(5) It rains. (since yesterday を加えて完了形の文に)

5. 次の(1)～(3)の a～c の中に文法に誤りのある文が1つあります。その文の記号を答え、  
 全文を正しい形に書き直しなさい。 (1点×3=3点)

(1) a. She has been to Europe twice to learn art.  
 b. She has learned art when she was a high school student.  
 c. She has gone to Europe, so you can't see her now.

(    ) \_\_\_\_\_

(2) a. Mike and his brother were having lunch when I came home.  
 b. A little cat is lying on the grass now.  
 c. Learning Japanese words are very difficult for me.

(    ) \_\_\_\_\_

(3) a. As soon as the little girl saw me, she began smiling.  
 b. We are looking forward to visiting your city.  
 c. I hope seeing your family soon.

(    ) \_\_\_\_\_

6. 次の文がそれぞれ正しい英文になるように、最も適当なものをア～エの中から1つ選んで、記号で答えなさい。(1点×4=4点)

- (1) Som children are afraid (ア at イ of ウ on エ with) dogs.
- (2) I made friends (ア for イ in ウ on エ with) him two years ago.
- (3) Mary is very interested (ア by イ in ウ to エ with) Japanese culture.
- (4) I have been waiting (ア at イ for ウ in エ to) the man for more than an hour.

(1) ( ) (2) ( )  
 (3) ( ) (4) ( )

7. 日本文の意味を表すように、( )内に適当な1語を入れなさい。(2点×5=10点)

- (1) 食べ過ぎは健康に良くない。  
 ( ) too ( ) is not good ( ) your health.
- (2) 私の父はコーヒーは甘いのが好きです。  
 My father likes ( ) ( ) ( ).
- (3) 君とマサオとではどちらが速く走りますか。  
 ( ) ( ) a ( ) runner, you or Masao ?
- (4) 山本さんが欠席しない限り、会議は開かれます。  
 The meeting ( ) be held ( ) Mr. Yamamoto is absent.
- (5) ラジオの音を下げるか消しなさい。  
 Either turn down the radio or turn ( ) ( ).

8. 日本語の意味を表すように、( )内の語(句)を並べかえなさい。(2点×5=10点)

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- (1) もしもあなたがそこに行くのなら、喜んでご一緒します。  
 ( I / to go / go / will / be / there / you / you / pleased / with / if ).

- (2) たった今部屋に入ってきた背の高い人物は有名な野球選手です。  
 ( who / the / man / come / has / just / into / is / the room / a / tall )  
 famous baseball player.

- (3) 私たちがお昼に食べたステーキはとてもおいしかったね。  
 ( that / it / the steak / ate / we / good / for / was / wasn't / lunch  
 / very / , ) ?

(4) この漫画は昨日読んだものほどおもしろくない。  
This ( as / as / is / interesting / read / I / one / comic book / not / the / yesterday ).

(5) 彼は2人のうちで背が高い方である。  
( taller / two / he / the / the / is / of ).

9. 次の英文を日本語に直しなさい。 (3点×5=15点)

(1) You mustn't enter a Japanese house with your shoes on.

(2) Takeshi and I are almost as tall as each other, aren't we ?

(3) It'll take you at least three days to finish writing your work.

(4) We know how important it is for us to do it to help poor children.

(5) Learning how to use a computer has become one of the most necessary things for young people.

10. 次の日本語を、英語に直しなさい。 (3点×5=15点)

(1) 日ごとにだんだんと暖かくなってきていますね。

(2) 知らない人に声をかけられても、何も言わず、すぐに立ち去ったほうがいい。

(3) シンガポールではいくつの言語が話されているか知っていますか。

(4) 私はサッカーの試合を見るのが好きだけでなく、プレーするのも好きです。

(5) 父が滞在しているホテルはここからは遠い。

難

11. 次の文章は、英語の授業で Haruka が行ったスピーチの内容です。これを読んで、後の問いに答えなさい。(4点×1=4点)

I'm going to tell you about some wonderful experience in Canada.

I went there during the last winter vacation. I stayed with a host family for ten days.

I enjoyed a lot of things with my host sister, Laura. She is a high school student. We went skiing in the mountains. We saw a lot of stars in the sky at night. They were very beautiful.

Laura's family had a party for me on the last night. Her mother made a delicious dinner. Laura's father played the piano, and Laura sang songs for me. After the party, she came to me and said, "I'll never forget you, Haruka. We are friends." I was really happy to hear those words. I always remember them when I think of her.

Laura is going to come to Japan this summer. I'll take her to some popular places in Tokyo. What else should I do? Tell me your ideas, please. Thank you.

問 このスピーチの内容と合っているのは、次のどれか。記号で答えなさい。

- ア When Haruka thinks of Laura, she always remembers the mountains.
- イ When Haruka thinks of Laura, she always remembers the beautiful stars.
- ウ When Haruka thinks of Laura, she always remembers Laura's song at the party.
- エ When Haruka thinks of Laura, she always remembers Laura's words after the party.

( )

12. 次の文章を読んで、あとの問いに答えなさい。合計 10 点

Greg was fourteen years old and liked to draw pictures. He went to a park near his house every Sunday to draw. He added color only for special pictures because he didn't have much paint. One Sunday, he went to the park to finish a picture for a contest. He decided to use the last paint he had. He thought, "I have to finish it today to be in time for the contest." In the park, he saw an old woman. She was sitting on a bench and looking at a photo. He thought, "I've seen her there before." Then he said, "Hello." She said, "Hello. Oh, you sometimes draw pictures here." He wanted to talk with her more and said, "My name is Greg Miller. You were looking at a photo." She said, "Yes. My name is Karen Foster. This is my grandson, Edward. He lives in another country." She showed him the photo and said, "His parents sent it to me. I have seen him only once. It was three years ago. I want to see him again." Greg wanted to do something for her and said, "I'll draw a picture of you and Edward." She said, "You're kind." He said, "You can keep sitting there. Please hold that photo in your hand and look at me." He sat down near her and began drawing a picture with a pencil.

Ms. Foster said, "I have a photo studio. When Edward was born, I closed it for two weeks and went to see him. I took many photos of him. Now I can't take a photo of him or feel him in my arms." Greg finished drawing and showed her the picture. She

said, "Wow! This is a heart-warming picture! I like it very much." In the picture, Edward was sitting on her lap. She said, "I can feel Edward on my lap. I'm really happy." He thought, "I draw pictures because I like to draw them. And my pictures can make people happy. (That is a wonderful thing). I'll add color to this picture. She'll be happier." But soon he thought, "If I do that, I will have to give up the contest." When he saw her smile, he knew what to do. He said, "I'll add color to it. It's getting dark, and it'll take a few hours. Will you meet me here again next Sunday?" She said yes.

The next Sunday, Greg met Ms. Foster again in the park. He finished adding color to the picture there and gave it to her. She said, "Thank you, Greg. I really like this picture. It makes me happy. Please keep drawing pictures which make people happy. You can do that." Then she gave him something. He was surprised and opened it. It was a box of paints. He said, "Thank you, Ms. Foster. I'll never forget your words. I'll try."

A few weeks later, when Greg went out, he saw some people in front of a photo studio. They were looking at something in its show window. When he came near the studio and saw its name, he knew it was Ms. Foster's. An old man said to him, "This picture makes me happy. I remember my grandson." Greg looked at the picture there and was surprised. It was his picture. It was on a table, and there was a message by it. He read the message and became happy. It was "I'm happy to be with my grandson." When he went home, he saw the box of paints from Ms. Foster on his desk. He held the box of paints and remembered her words in the park. He thought, "I gave up the contest then, but I learned a wonderful thing from her. I'll try the contest next year."

add : 加える            paint : 絵具            grandson : 男の子の孫  
studio : スタジオ       heart-warming : 心温まる       lap : ひざ

問1 (That is a wonderful thing). の内容を、次のように書き表すとすれば、[       ]  
の中に、どのような1語を入れるのがよいか、その語を入れなさい。       1 点

It is a wonderful thing to be able to make people happy through my  
[       ].

問2 次の(1)～(3)の文を、本文の内容と合うように完成させるには、[       ]の中  
に、それぞれ下のどれを入れるのがよいか。記号で答えなさい。       3 点

(1) When Greg was drawing a picture with a pencil, Ms. Foster was [       ].

- ア talking to him about Edward's parents
- イ takeing photos in the park
- ウ holding Edward's photo in her hand
- エ looking at his picture

(2) Greg thought, "I will have to give up the contest if I [       ]."

- ア go to the park every Sunday to meet Ms. Foster
- イ use the last paint I have for Ms. Foster
- ウ talk with Ms. Foster more
- エ give a picture for the contest to Ms. Foster

(3) The thing in the show window was a picture of [            ].

- ア a table and a message
- イ Ms. Foster and Edward
- ウ the box of paints from Ms. Foster
- エ an old woman and Greg

問3 本文の内容と合っているのは、次のうちどれか。記号で答えなさい。 3 点

- ア When Greg saw Ms. Foster in the park and said hello, she knew his name.
- イ Ms. Foster looked at Greg's picture and said she couldn't feel Edward in her arms.
- ウ Greg finished a picture for Ms. Foster in one day and gave it to her.
- エ Greg had to give up the contest, but he decided to try it next year.

(       )

問4 次の質問に、英語で答えなさい。 4 点

(1) Why did Ms. Foster say Greg was kind ?

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(2) Whose photo studio did Greg see ?

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